

HR Excellence in Research award

Bournemouth University

Two year review January 2015

1. Introduction and process

Bournemouth University(BU) was awarded the EC HR Excellence in Research award in January 2013 in recognition of the achievements so far and the on-going commitments to align policy and practice to the Concordat to Support the Career Development of Researchers and theropean Charter for Researchers-following our award we established a Resch Concordat Steering Group (RCSC) teer our Concordat related work, make decisions in relation to relevant activities of monitor progress made with achieving the objectives in our activities. The RCSC ports into the University Research and Knowledge Exchange Committ(LeRKEC) and meets four times pear. It is chaired by the ProjeceCharcellor, Research and Innovation (PVCRI) and membership includes at least one academispresentative from all Facultes, research staff representatives and senior colleagues from Human Resources, Research and Knowledge Excitational Development.

We took part in the CROS and PIRLS surveys for the first time in 202 (rU24L1 Td [(ur)-b)2 (nb)2 (nb)29.687 -1.229 Td [(04

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- x BU designed and launched development programme in Septemb 2013 based on Vitae's Rearcher Development Framewor (c. 30 researchers attended the launch ev) exaction 3.1).
- x Induction processes and resources have been updated and the 'New to BU' webpages now include a specific section on support available to research (reaction 3.6b).
- x The Concordataccompanied with the relevant Vitae briefing documeon action planand the BU Codef Practice for the Recruitment and Development of Research Staffor sent to all new research staff and their line managers when they join BUaction 3.6a).
- x The majority of research staff now have an annual appraisal (CROS 2013 data indicates that 85% had undertaken a appraisal within the last two years and of those who had not most were still on probation, of respondents to our research staff survey in 2014dha personal and professional wellopment plan in place, 43% hadlongterm career development plan in placeand 57% werenentored (action 3.9).
- x We have initiated a pilot for external mentoring arrangements with a small group of researchers in 52 (atation 3.8).

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General

- x To hold an annual Concordtatemed event open to research staff and their line managers to talk about the action plan and generate feedback and future ideastion GEN1)
- x To undertake phase & the Academic Career Framework project to review the career framework for research staff, to include pb descriptions, person specifications, pay and grading, contractual status, promotion and development opportunities(actions A.1.2 B.2.1a, B.2.6a, C.3.7)

A. Recruitment and selection

- x Toreview our policy on the use of fixedrm contracts and monitor its implementation A.1.3.
- x To ensure compliance with requirements for interview partelseflect diversity and experience/expertise (action A.1.4a).

B. Recognition and value

- x To resource and promote the RSA, to ensure it meets regularly and that views are shared with URKEC and RCS (actions B.2.16, B.2.16.4.13h)
- x To continue to review the breadth of olderadershipdevelopment provision, ensuring that research leaders and line managers are able to access relevamogrammesand individual coaching support where appropriate appropriate B.2.3a, B.2.3b, B.2.8c
- x To produce a universitywide bridging fund policy and procedures to ensure fairness and consistency for research staff between grants/contract(action B.2.4).

C. Support and career development

- x To liaise with BU's Careers and Employability Service to investigate providing specialist advice to research staff and to improve support provided to line managers of research staff. To ensure these opportunities are promoted sufficiently (action C3.1).
- x To review and strengthen the implementation of the Vitae RDF for staff and PGRs, including provision for line managers of researchers. To explore how research staff could be involved in the delivery of some of the sessions (action C.3.2).
- x To continue to improve the effectiveness of central induction through the provision of events and/or resources tailored specifically to the needs of academic and research (statifion C.3.6a, C.36b).
- x To deliver the new Foundation Programme in Coaching and Mentoring Practice (FPCMP) and BU Menter Netwo (action C.3.8a).
- x To continue to improve the accuracy of monitoring of engagement with appraisal, seeking to ensure that all staff, irrespective of role, are appraised effective action C.3.9a.

D. Researchers' responsibilities

- x To finalise the updated commercialisation an **d** th cy(action D.5.2)
- x To continue to embed the new ethics governance structure, including raising awareness of the importance of research ethics across the University tion D.5.3.

E. Diversity and equality

- x To make a submission for a bronze institutional Athena Swan a watton E.6.3.
- x To review the diversity data for the REF 2014 preparation and submisaction E.6.3b.
- x To launch Dignity and Wellbeing Advisers to act as a supportate (action